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JJ/LEE

@WimboldsleyCPS

Ofsted Outstanding

FRIDAY C

Breaded Mozzarella Sticks serve Chips & Peas or Baked Bear

Jacket Potato with a Selection of Fillings

Another week has flown by as we soar through November and I'm beginning to wonder if it's down to all of this wind we have been experiencing lately! The winds may have been high and blustery but the children have continued to work brilliantly and calmly with spectacular learning attitudes, continuing to make us proud by continuing to be resilient, resourceful and responsible learners in all subjects. Subject leaders continue to monitor and review their subjects to ensure the best possible outcomes for all.

## Anti-bulivina wee

This week has been anti-bullying week and in school which we have been raising additional awareness of this with odd socks day and by ensuring all pupils have had the opportunity to take part in a variety of tasks and activities that help us all come



together to have discussions about what bullying means to us, how banter can turn into something more hurtful, and what we can do to stop bullying. Together, we can make a difference and take a stand against bullying.

## **Spotlight on** Science

I've been delighted to see so many hands-on, exploratory approaches used throughout the school this term, which has made science learning across the school enjoyable. Our youngest students in



the Early Years Foundation Stage have been investigating seasonal change and searching for indications of autumn; fortunately, there are plenty for us to observe! To determine which material will keep us dry in rainy weather, Year 1 has diligently investigated a variety of materials. With a new, sparkling rain gauge to monitor the rainfall at Wimboldsley, they continue to monitor the weather and seasonal changes. As part of their materials topic, pupils in Year 2 enjoyed bending, twisting, and stretching a variety of objects. On my last science visit, I had the pleasure of participating in an engaging offspring investigate changes in the human body. We all matching game with Year 2 students, who are currently studying animals, including humans. It was an extremely enjoyable experience! The Year 3 'rocks' theme sparked a lot of interest at the

start of term, it certainly did rock! They are now studying about animals, including humans including the human skeleton, nutrition and staving healthy. Ask Year Four scientists about solids, liquids, and gases, and you'll be

amazed at how much information they have! They have certainly made sure science lessons started out strong this year. Learning about food chains has already begun for Year 4, who are recalling some previous knowledge from Key Stage 1 as they recall information about predators and prey. Later this term, they will discover more about the digestive system... get ready for the poolesson! And lastly, earlier in the term, Oak class collaborated to learn about forces and magnets. Now that they have been split into year groups, they will continue with their science learning. Year 6 will study the circulatory system, whereas Year 5 will look forward to dissecting a real cow's heart as part of the Year 6 scientific curriculum, so Year 6 scientists, get ready! I've seen a risk assessment in the works!

ROSETTE	WINNERS
NUMBER SMART	Gabriel T
ART SMART	James D
SELF SMART	Briar P
PEOPLE SMART	Ada J
BODY SMART	Leah E
MUSIC SMART	Ariana C
WORD SMART	Dara C
<b>GOLD ROSETTE</b>	Elliott N

Chicken Korma served with Rice,

## Assembly

Thank you to Willow Year 4s for a great assembly, shared with families this week. It's always a pleasure to see and hear all that you have been learning about recently and to be able to do so in front of an audience yourselves is certainly commendable. Thank you and well done. We look forward to welcoming in our Year 3 families next Thursday 23rd November for their learning assembly also at 2.30pm

NEXT WEEK'S MENU

## **Children in Need**

Thank you everyone for your kind donations today, we have raised over £100 for children in need (final amount to come). This is always such a well received fundraising event inside and outside of school and we thank you for all of your contributions to supporting such a worthy cause.

